

Cross Creek High School Title I Annual Parent Meeting 2020-2021



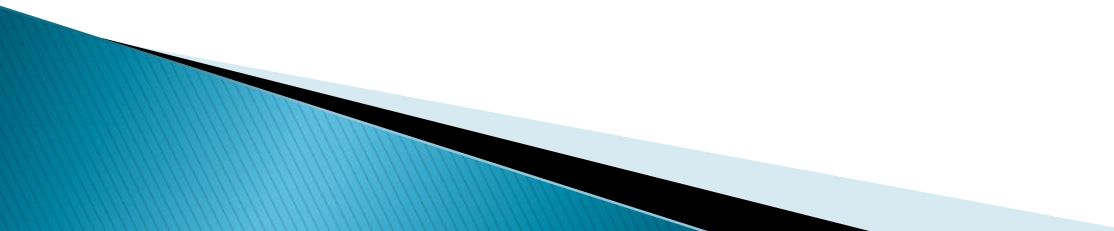
10/14/2020

6:00PM

Virtual

Chris Hughes, Principal

RCSS Mission and Vision

- ▶ Mission: Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.
 - ▶ Vision: The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.
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Richmond County School System Goals:

- ▶ During the 2020–2021 school year, RCSS will increase the number of highly effective teachers and leaders hired and retained in RCSS by 3% to impact academic achievement across all content areas.

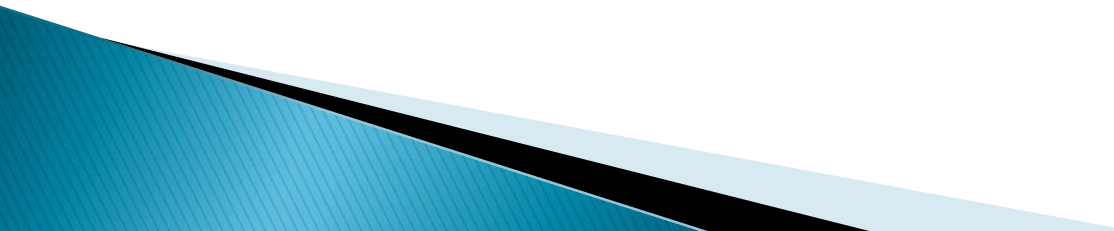


- ▶ During the 2020–2021 school year, identify, integrate and expand technology access for 60% of the student population in all RCSS schools and provide professional learning options that engage staff in improving their digital learning knowledge to improve student achievement based on district strategic goals.



Cross Creek High School

Goals:

- ▶ Teachers will engage students in authentic tasks and assignments that promote problem solving, progress monitoring and students discourse as measured by May 21,2021.
 - ▶ During the 2020–21 schoolyear, Cross Creek High School will increase from 4 to 5 stars as measured by the CCRPI Climate rating issued through GaDOE.
 - ▶ By April 2021, each content area will demonstrate an 8% growth in students scoring proficient or above on the final administration of district benchmarks.
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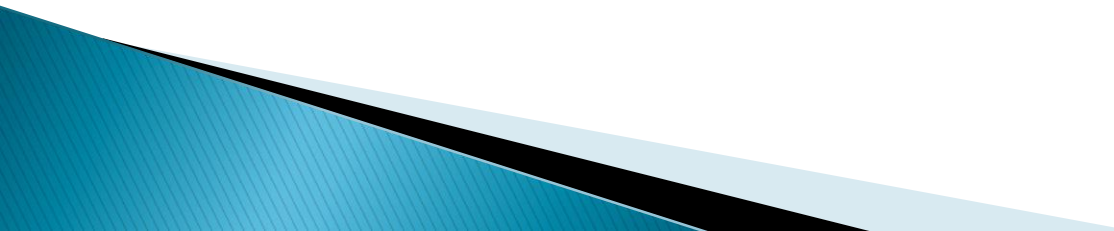
What is a Title I school?

Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA)

provides financial assistance to states and school districts. It's overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.



Title I Funding

- ▶ 1% of the total District's Title I funding is for Parent Involvement
 - ▶ Title I, Part A
 - ▶ Must have input from parents
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How does the school spend funds?

Title I Part A

- ▶ Title I funds are authorized and can be used to provide **additional staff, professional development; instructional materials; improve curriculum; enhance parental involvement; extend learning time** for students who need extra help; and provide other activities that are tied to raising student achievement on the State's academic achievement standards.

How does Cross Creek High School participate?

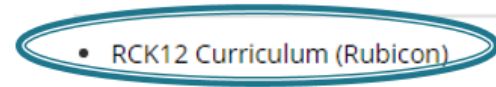
Title I Schoolwide Program

Curriculum

▶ RCK12 Curriculum Rubicon

- ▶ This is the site you can visit to search the curriculum that your students are working on.
- ▶ This site will be available until October 30th then the district will release a new site for parent use.
- ▶ You can locate the change when you go to www.rcboe.org and go to Parents ➡ then curriculum.

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- RCK12 Curriculum (Rubicon)
- RCSS Reading Challenge
- Registration Central

Requirements For a Title I Schoolwide Program

- A Title I school is eligible to become a Title I Schoolwide Program when the poverty level, (determined by free and reduced meal counts, Aid for Dependent Children [AFDC], census, or Medicaid) is at or above 40%.
- Serves all students in the school, but requires special focus for the lowest achieving students.
- Combines federal funds into total school budget.
- **Is supplementary.** The amount of Federal funds used in a schoolwide program must be supplemental to the amount of State and local funds the school would otherwise receive.

Title I School-wide Program

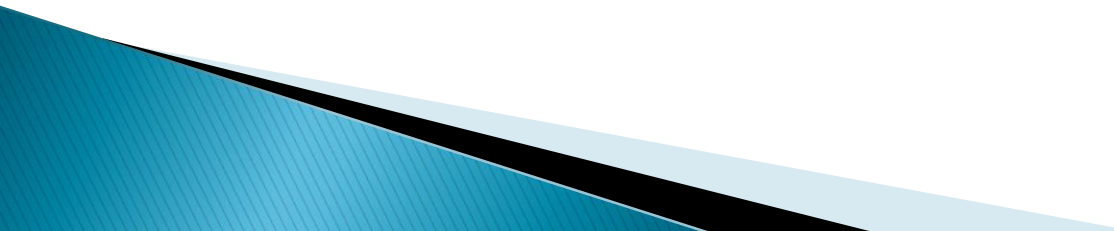
- ▶ School-wide goals
 - ▶ Programs/Supports in place to help our children
 - ▶ State's Grade Report
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Parent and Family Engagement

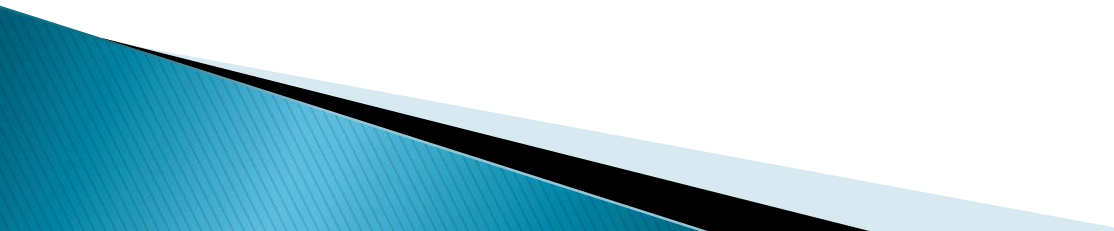


- District Parent and Family Engagement Policy
 - Initiated by Title I and sent out by the school
 - Dissemination of state policies
- School Parent and Family Engagement Policy
 - Gives information about stakeholders as they relate to Title I
 - Soliciting parent and community involvement in school
- School/Parent Compact
 - An agreement between all stakeholders to ensure that students are meeting their educational goals.

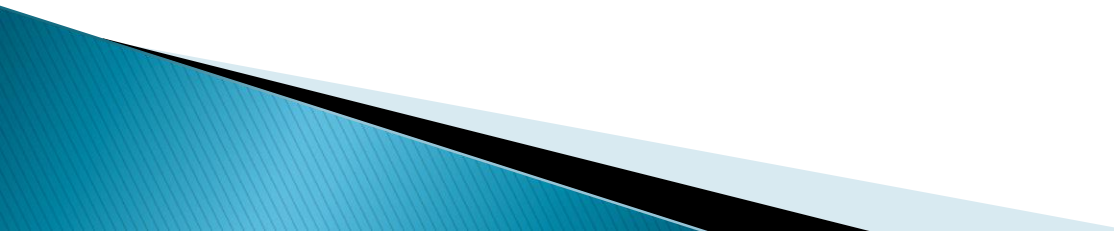
School Parent and Family Engagement Policy

- ▶ Each school that receives Title I funds must jointly develop, agree on with, and distribute to parents of children receiving services a written parental involvement policy. The school parental involvement policy describes how the school will carry out the parental involvement requirements to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
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School – Parent Compacts

- ▶ Each school that receives Title I funds must jointly develop and revise with parents a school–parent compact as part of the school–level parental involvement policy. The school–parent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.
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Parent Right to Know

- ▶ Rights to request teacher qualification
 - ▶ Notify if child has been taught by a non-highly qualified teacher for more than four weeks
 - ▶ Letters are sent home to parents at beginning of school year
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Collaborative Effort

Planning is a mechanism for building a constituency to support school change and should involve school staff, **parents**, and the community.



Parent Decision Making Opportunities

- ▶ Parents have a right to:
 - Request opportunities for regular meetings
 - Formulate and share suggestions
 - Be active participants in the educational decision making process (via Title One school-wide committee, school council meetings, PTA, etc.)

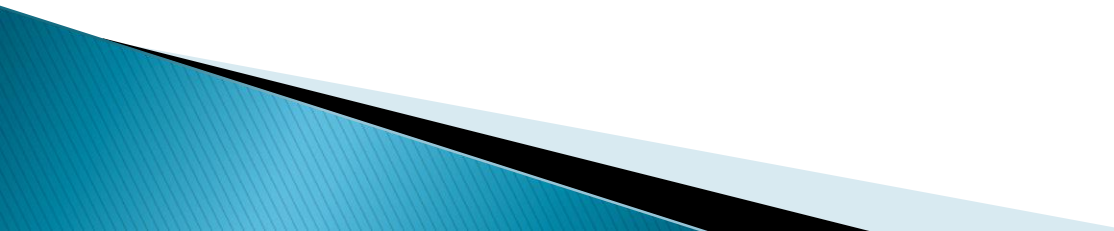
Cross Creek High Parent and Family Engagement

Title I programs bring parents, the community, and the school together to improve academic achievement of students.

We encourage your engagement in:

- ▶ School Improvement Plan (SIP)
 - ▶ School Council
 - ▶ Committees
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Title I Contact Information

- ▶ Mr. Joseph M. Parson – Parent facilitator
(706) 772– 2575
 - ▶ Federal Programs Department
864 Broad Street
(706) 826–1134
Angeline Andrews–Milton, Title I Director
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Evaluations

Please visit <http://bit.ly/CCHSEVAL> to complete the evaluation from tonight's meeting.